



Our Vision

Hope

Aspire

Faith

Believe

Love

Care

Icklesham Church of England Primary School PE and Sport Premium

The following action plan and evaluation demonstrated how Icklesham CEP School have used the plan to use this Government funding to make additional and sustainable improvements to the quality of PE and sport we offer. We will use the Primary PE and Sport Premium to:-

Develop or add to the PE and sport activities that our school already offers

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our strategy is planned to secure improvement across the 5 key aims:

- 1 engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18
- 2 the profile of PE and sport is raised across the school as a tool for whole school improvement
- 3 increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 broader experience of a range of sports and activities offered to all pupils
- 5 increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017 - 2018</p> <p>Increased participation in: Competitive Sports, including identified hard to reach pupils. (Case Studies in school)</p> <p>Increased accessibility to Active Playtimes – adult support, zoned playground, additional resources, timetabling of age groups</p> <p>All children receive 20 hours swimming time per year (8 weeks x 5 days x 30 mins) Enhanced swimming teaching skills (Staff training)</p> <p>Wider range of PE activities – Cricket, tennis. <More pupils accessing tag-rugby and football (girls)</p> <p>Sports Leaders and Sports Crew effective in increasing activity with our younger pupils</p> <p>High Quality PE provision throughout the school.</p> <p>Success in School Games Gold</p>	<p>Further develop the playground and field spaces for active playtimes</p> <p>Introduce the Daily Mile</p> <p>Updating Curriculum to meet mastery objectives in sport</p> <p>Update Subject Leader skills and staff training to meet new objectives in P.E.</p> <p>Curriculum Development to link sport, health and wellbeing through PHSE curriculum</p> <p>New staff training in swimming teaching, improving provision for swimming</p> <p>Introducing football in age bands – younger club provision</p> <p>Adapting clubs to meet the needs of different groups responding to pupil voice</p> <p>Continue to encourage all pupils to take part in competitive sport through school games and local offer</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>87%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>87%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2018/19	Total fund allocated: £17,050.00	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase physical activity during the school day in addition to planned P.E lessons</p> <p>1 Continue daily mile to get all pupils undertaking at least 15 minutes of additional activity per day</p> <p>2 Increase pupils participation in sports and physical activities, including supporting and engaging our least active children in physical activities</p>	<p>Improve space for active play before and during the school day through</p> <p>1 Identify course for daily mile. TA and Teachers to act as coaches for completing the daily mile</p> <p>2 Playground markings, additional resources, sports crew and lead adult. School council work linked to Play leaders and sports crew</p>	<p>£1200</p>	<ul style="list-style-type: none"> • All pupils involved in 15 minutes of additional activity every day. • Daily mile firmly embedded in school day • All pupils enjoying active playtimes <p>Wider Impact as a result of above</p> <ul style="list-style-type: none"> • Pupils are more active in PE lessons – take part without stopping to rest • Standards achieved in PE are improving with most achieving end of KS attainment target • Attitudes to learning improved – better concentration in lessons • SAT results improved – see data 	<ul style="list-style-type: none"> • Playground markings will need to be maintained • Pupil voice involvement continued through school council

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in P.E lessons through development of Whole School projects	Update PE curriculum to meet deeper learning objectives in PE Curriculum Development Training for staff	£600	P.E display board reflects regular participation in inter-school and intra-school events, progression in the subject	High profile of sport in the school is embedded in the vision and values of the school and is not dependent on funding
Growth mindset Collaborative Learning Peer Coaching Celebration Assembly Awards Board	Update subject leader skills and cross subject work between PE and PHSE	£1250	2017-2018 All pupils have taken part in a sporting event celebrated in assembly	PE and Sport are a key part of the renewed focus on broad and balanced curriculum
Demonstrate the Growth Mindset at work in sport and physical activity	Investment in swimming provision linked to planned events such as Swimming Gala and Triathlon	£2000	Wider impact as a result of above	
Actively teach sportsmanship in P.E lessons, coaching and general school PSHE, develop working with other skills and resilience to transfer to other areas of the curriculum.	Investment in key sports reflecting pupil voice – eg Tag Rugby, Netball and Football		Pupils are very proud to be involved in assembly/photos on notice board etc. which is impacting on confidence and self esteem.	
Role models from in-school, inter-school and wider sporting organisations used to promote active lifestyle through visits and competitions			Attendance and attitudes to learning	
Improved facilities for PE and Sport including updating equipment and sports field			Increased support improved outcomes in end of KS assessments	
			Increased self esteem/confidence having impact on learning across the curriculum	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for Teaching Staff Subject Leader accredited training CPD for sports coaching CPD for Additional activities Swimming accredited training	P.E Subject Leader to work with teaching staff to plan and carry out training, teaching learning and assessment in the subject. PE Subject Leader to work with staff on overview of new curriculum and expected outcomes in PE Review audit of staff skills with planned training programme External coaches to provide training as part of their ongoing role Employ specialist sports coaches for PE, dance and swimming to provide CPD for teaching staff Training for additional adults and support staff to improve the engagement of all children in PE	£4,700	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff Subject leader more confident when undertaking lesson Observations/ team teaching – able to provide effective feedback and lead discussions Better subject knowledge for TA's confident to take more active role in lessons/lunchtimes etc. Wider impact as a result of above Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve Engagement leads to successful skill building and confidence – transferable to other sports	Subject leader to manage update training rotation amongst teaching and support staff Update registration costs for swimming instructors Update costs for Swimming training every other year Engagement in sport continues throughout the school and on to signposted clubs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Ensure additional opportunities are well advertised for all children including higher achieving children</p> <p>Signpost to new activities and sports clubs</p> <p>Encourage pupil voice to support development of all sports and in particular take into account the views of those least active</p> <p>Provide all year round clubs for every age range (Separate Football for KS1, Y3 and 4, Year 5 and 6)</p> <p>Offer subsidized places in after school clubs</p> <p>Provide additional time for sports within the wider curriculum – Break time football zone, lunchtime football club, extending adventure trail to open after school, investment in active sports games for break times</p> <p>Ongoing participation beyond school, signposted to clubs / societies</p>	<p>Subject Leader to ensure all pupils have access to a wide range of sports and activities</p> <p>Pupil voice review</p> <p>Take one child – stay active</p> <p>Maintain overview of participation rates for all children and groups of children</p> <p>Observe engagement in sport lessons and use information to plan next steps (Spirals)</p>	<p>£2500</p>	<p>Clubs extended to provide for wider age range / pupil voice</p> <p>Pupils report engagement in</p> <ul style="list-style-type: none"> • School Sport • After school clubs in school • Sport beyond school 	<p>Maintain already good partnerships with HSREN</p> <p>Cricket</p> <p>Rugby</p> <p>Football</p> <p>Netball</p> <p>Associations</p> <p>Actively seek new experiences for pupils to hook them into sport – eg orienteering</p> <p>Develop Alliance Sporting opportunities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in organized competitive Sport</p> <p>Enable our sports teams and individuals to become more competitive at school sports competitions</p> <p>Creation of opportunities for competitive sport to reflect pupil voice (eg girls and boys teams, Cross country training)</p> <p>Participation in competitive sport beyond school</p>	<p>Fitness and skills – Active playtimes – improve fitness for participation in sport, develop competitive sport within active playtimes</p> <p>Opportunities in school – introduce Sports leader crew and Sports Leader training with SGO Adult lead to identify pupil voice and link to PE subject leader to feed forward into school provision. Create opportunities for intra school competitions in addition to SGO plan. PE overview to include regular opportunities for inter school competition between houses</p> <p>Wider Opportunities</p> <p>Subject Leader to work with local partners to ensure a full range of competitive sport opportunities</p> <p>Subject Leader to organize competitions between partner schools</p> <p>Provide information and signposting to competitive sporting opportunities beyond school Hastings and Rother School Games Partnership SGO Link</p>	£4800	<p>Increase in engagement in girls football / boys ballet</p> <p>Wider impact Improved standards in invasion games in curriculum time</p>	<p>Staff review clubs on offer in response to pupil voice at events (eg Triathlon)</p>

